HealthierUS School Challenge

Application Cover Sheet

Application for:Silver AwardGold Award	
PRINT ALL INFORMATION	
School Name	
School District	
School Address	
Principal's Name	
School Phone Number	
School Foodservice Manager's Name	
Date Submitted	
	Application revised 3/14/06
FOR OFFICE USE ONLY	
FNS Region RO Reviewer Name and Phone Number Application received HQ Entered into database	
Reviewed Decision	
Letter & award Database Website SY	

HealthierUS School Challenge

Application Packet Check-off Sheet Place this sheet in the front of your application packet

School Name
School District
State
Please include the following information in your Application Packet:
Application Cover Sheet
Application Form (two pages)
The prior month's menus for reimbursable school lunches served in your school. (Four weeks, with at least a total of 16 days, no less than 3 days/week) Include portion sizes.
Lunch Menu Worksheet (Silver or Gold)
Documentation of foods served, such as recipes, ingredient statements, and/or Nutrition Facts labels to verify that the criteria have been met. Supply a recipe for a salad bar, hot bar, etc.
Nutrition Education Worksheet
Physical Activity Worksheet

HealthierUS School Challenge Application

Name/Address of Elementary School:		
We are applying for certification as a:	Silver School _	_Gold School

	Silver Criteria	Yes	No
1.	We are a Team Nutrition School.		
2.	At our school, reimbursable lunches are offered that meet USDA nutrition standards. All improvement activities planned as a result of the most recent School Meals Initiative (SMI) review have been achieved in accordance with the criteria in the instructions.		
3.	At our school, reimbursable lunches are offered that demonstrate healthy menu planning practices, principles of the <i>Dietary Guidelines for Americans</i> , and meet or exceed the menu criteria in the instructions. (Include forms and documentation for menus served .)		
4.	At our school, nutrition education is provided to students in multiple grades and meets or exceeds the criteria in the instructions. (Include worksheet.)		
5.	At our school, the opportunity for physical activity is provided to students that meets or exceeds the criteria in the instructions. (Include worksheet.)		
6.	A student Average Daily Participation (ADP) of 70% or higher of school enrollment is maintained for reimbursable lunches. Our October ADP:		
7.	(a) During meal periods in the foodservice area, our school does not sell/serve any food or beverage in competition with reimbursable meals.		
	OR (b) During meal periods in the foodservice area, all the foods and beverages our school sells/serves in competition with reimbursable meals, meet the criteria specified in the instructions.		
	Gold Criteria	Yes	No
1.	Our school meets all the criteria of 1 through 6 above, and additionally meets criteria 2 and 3 below.		
	Our school lunch menus for reimbursable lunches also offer a fresh fruit or raw vegetable, and a whole grain food each school day.		
	 (a) Throughout the school day (including meal periods) and throughout the school campus, our school does not sell/serve any food or beverage other than reimbursable meals. OR b) Throughout the school day (including meal periods) and throughout the school campus, all the foods and beverages our school sells/serves other than reimbursable meals, meet the criteria specified 		
	in the instructions.		

Name	Position	Phone Num	hone Number	
Mailing Address	City	State	Zip Code	
Email address				
Signatures of Review Panel:				
We have reviewed this application and attes agree to maintain the standards and proced certification as Silver or Gold awardees. Fu upon request to publicize our efforts.	ures we indicated in this appl	lication for the duratio	n of our	
Foodservice Manager's Name	Signature		Date	
Feam Nutrition Leader's Name	Signature		Date	
SFA Director's Name	Signature		Date	
Representative of the School's Parent Organization	Signature		Date	
Other School Representative	Signature		Date	
Principal's Name	Signature		Date	
Thank you for applying For more information, visit the Temple 2015 and 1915	on Denied		ısda.gov	
State Child Nutrition Director's Name	Signature		Date	
The State Agency and FNS reserve the right to verif	, and the second			
Reviewed				

Attachment A-1 Lunch Menu Worksheet – SILVER

Month (Dates Served):	School:	

Circle Menu Planning Approach Used: Traditional Enhanced NSMP ANSMP

Foods Served that Meet the Criteria				
Criteria	Week 1 Week 2		ek 2	
	FOOD	PORTION SIZE	FOOD	PORTION SIZE
3 <u>Different</u> Fruits Per	1.	1.	1.	1.
Week	2.	2.	2.	2.
VVCCK	3.	3.	3.	3.
5 <u>Different</u>	1.	1.	1	1.
Vegetables Per Week	2.	2.	2.	2.
	3.	3.	3.	3.
	4.	4.	4.	4.
	5.	5.	5	5.
Dark Green/Orange	1.	1	1.	1.
Vegetables/Fruits –	2	2.	2.	2.
	3.	3	3.	3.
3 or More Times Per				
Week				
Fresh Fruits/Raw	1.	1.	1.	1.
Vegetables – 3 or	2.	2.	2.	2.
More Times Per	3	3.	3.	3.
Week				
Good Source of	M	M	M	M
Vitamin C – Daily	T	T	T	T
(At least 8 mg per serving.	W	W	W	W
Fruit and veg. items may	Th	Th	Th	Th
be combined to meet the	F	F	F	F
Vitamin C requirement.)				
4 <u>Different</u> Entrées or	1.	1.	1.	1.
Meat/Meat Alternates	2.	2.	2.	2.
	3.	3.	3.	3.
Per Week	4.	4.	4.	4.
Cooked Dwied Boons	1.	1.	1.	1.
Cooked <u>Dried</u> Beans	1.	1.	1.	1.
or Peas – 1 or More				
Times Per Week				
Whole Grain Foods –	1.	1.	1.	1.
3 or More Times Per	2.	2.	2.	2.
Week	3.	3.	3.	3.
2 or More Sources of	M	M	M	M
Iron – Daily	T	T	T	T
(At least .8 mg/serving.	W	W	W	W
One item may count as 2	Th	Th	Th	Th
sources if it has 1.6 mg or	F	F	F	F
more of iron.)				
Lowfat (1%) and/or	M	M	M	M
Fat-free Milk – Daily	T	T	T	T
<u>rat-free</u> willk – Dally	W	W	W	W
	Th	Th	Th	Th
	F	F	F	F

Attachment A-1

Lunch Menu Worksheet – SILVER

Month (Date	es Served):	School:
monum (Dan	S SCI VCU).	School.

Circle Menu Planning Approach Used: Traditional Enhanced NSMP ANSMP

	Foods Served that Meet the Criteria				
Criteria	Week 3 Week 4			ek 4	
	FOOD	PORTION SIZE	FOOD	PORTION SIZE	
3 Different Fruits Per	1.	1.	1.	1.	
Week	2.	2.	2.	2.	
VVCCK	3.	3.	3.	3.	
5 70.00					
5 <u>Different</u>	1.	1.	1	1.	
Vegetables Per Week	2.	2.	2.	2.	
	3.	3.	3.	3.	
	4.	4.	4.	4.	
	5.	5.	5	5.	
Dark Green/Orange	1.	1	1.	1.	
Vegetables/Fruits –	2	2.	2.	2.	
3 or More Times Per	3.	3	3.	3.	
Week					
Fresh Fruits/Raw	1.	1.	1.	1.	
Vegetables – 3 or	2.	2.	2.	2.	
More Times Per	3	3.	3.	3.	
Week	3.5				
Good Source of	M	M	M	M	
<u>Vitamin C</u> – Daily	T W	T W	T W	T W	
(At least 8 mg per serving.	Th	Th	Th	Th	
Fruit and veg. items may be	F	F	F	F	
combined to meet the Vitamin C requirement.)					
4 <u>Different</u> Entrées or	1.	1.	1.	1.	
Meat/Meat Alternates	2.	2.	2.	2.	
Per Week	3.	3.	3.	3.	
Tel Week	4.	4.	4.	4.	
Cooked <u>Dried</u> Beans	1.	1.	1.	1.	
or Peas – 1 or More		1.	1.	1.	
Times Per Week	1	1	1	1	
Whole Grain Foods –	1. 2.	1. 2.	1. 2.	1. 2.	
3 or More Times Per	3.	3.	3.	3.	
Week	J.	<i>J</i> .	<i>J</i> .	3.	
2 or More Sources of	M	M	M	M	
<u>Iron</u> – Daily	T	T	T	T	
(At least .8 mg/serving.	W	W	W	W	
One item may count as 2	Th	Th	Th	Th	
sources if it has 1.6 mg or	F	F	F	F	
more of iron.)					
Lowfat (1%) and/or	M	M	M	M	
Fat-free Milk – Daily	T	T	T	T	
	W	W	W	W	
	Th	Th	Th	Th	
	F	F	F	F	

Lunch Menu Worksheet - GOLD

Month (Dates Served):		School		
Circle Menu Planning Approach Used:	Traditional	Enhanced	NSMP	ANSMP

<u> </u>	Foods Served that Meet the Criteria			
Criteria	Week 1 Week 2			ek 2
	FOOD	PORTION SIZE	FOOD	PORTION SIZE
3 <u>Different</u> Fruits Per	1.	1.	1.	1.
Week	2.	2.	2.	2.
WEEK	3.	3.	3.	3.
5 D:66				
5 <u>Different</u>	1.	1.	1	1.
Vegetables Per Week	2.	2.	2.	2.
	3.	3.	3.	3.
	4.	4.	4.	4.
	5.	5.	5.	5.
Dark Green/Orange	1.	1	1.	1.
Vegetables/Fruits –	2	2.	2.	2.
3 or More Times Per	3.	3	3.	3.
Week				
Fresh Fruits/Raw	M	M	M	M
	T	T	T	T
Vegetables –Daily	W	W	W	W
	Th	Th	Th	Th
	F	F	F	F
Good Source of	M	M	M	M
<u>Vitamin C</u> – Daily	T	T	T	T
(At least 8 mg per serving.	W	W	W	W
Fruit and veg. Items may	Th	Th	Th	Th
be combined to meet the	F	F	F	F
Vitamin C requirement.)				
4 <u>Different</u> Entrées or	1.	1.	1.	1.
Meat/Meat Alternates	2.	2.	2.	2.
Per Week	3. 4.	3. 4.	3. 4.	3. 4.
Cooked Dried Booms	1.	1.	1.	1.
Cooked <u>Dried</u> Beans	1.	1.	1.	1.
or Peas – 1 or More				
Times Per Week				
Whole Grain Foods –	M	M	M	M
Daily	T W	T W	T W	T W
	Th	Th	Th	Th
	F	F	F	F
A N. C				
2 or More Sources of	M T	M T	M T	M T
<u>Iron</u> – Daily	$\begin{bmatrix} 1 \\ W \end{bmatrix}$	W	W	W
(At least .8 mg/serving.	Th	Th	Th	Th
One item may count as 2	F	F	F.	F
sources if it has 1.6 mg or more of iron.)				
Lowfat (1%) and/or	M	M	M	M
	T	T	T	T
<u>Fat-free</u> Milk – Daily	W	W	W	W
	Th	Th	Th	Th
	F	F	F	F

Lunch Menu Worksheet - GOLD

Month (Dates Served):		Schoo	ol:	
Circle Menu Planning Approach Used:	Traditional	Enhanced	NSMP	ANSMP

8 11	Foods Served that Meet the Criteria			
Criteria	Week 3		Week 4	
	FOOD	PORTION SIZE	FOOD	PORTION SIZE
3 <u>Different</u> Fruits Per	1.	1.	1.	1.
·	2.	2.	2.	2.
Week	3.	3.	3.	3.
5 <u>Different</u>	1.	1.	1	1.
Vegetables Per Week	2.	2.	2.	2.
	3.	3.	3.	3.
	4.	4.	4.	4.
	5.	5.	5.	5.
Dark Green/Orange	1.	1	1.	1.
Vegetables/Fruits –	2	2.	2.	2.
3 or More Times Per	3.	3	3.	3.
Week				
Fresh Fruits/Raw	M	M	M	M
	T	T	T	T
Vegetables – Daily	W	W	W	W
	Th	Th	Th	Th
	F	F	F	F
Good Source of	M	M	M	M
Vitamin C – Daily	T	T	T	T
(At least 8 mg per serving.	W	W	W	W
Fruit and veg. Items may	Th	Th	Th	Th
be combined to meet the	F	F	F	F
Vitamin C requirement.)				
4 Different Entrées or	1.	1.	1.	1.
Meat/Meat Alternates	2.	2.	2.	2.
Per Week	3.	3.	3.	3.
rer week	4.	4.	4.	4.
Cooked <u>Dried</u> Beans	1.	1.	1.	1.
or Peas – 1 or More				
Times Per Week				
Whole Grain Foods –	M	M	M	M
Daily	T	T	T	T
Dany	W	W	W	W
	Th	Th	Th	Th
	F	F	F	F
2 or More Sources of	M	M	M	M
	T	T	T	T
<u>Iron</u> – Daily	W	W	W	W
(At least .8 mg/serving. One item may count as 2	Th	Th	Th	Th
sources if it has 1.6 mg or	F	F	F.	F
more of iron.)				
ŕ	M	M	M	M
Lowfat (1%) and/or	T	T	T	T
Fat-free Milk – Daily	W	W	W	W
	Th	Th	Th	Th
	F	F	F	F
	F	F	F	F

HealthierUS School Challenge Nutrition Education Worksheet

Silver or Gold Criteria

School Name____

Grades in your school: (circle all that apply) 1 2 3 4 5 6 7 8

Grades in	which nutrition education is offered (circle all that apply) 1 2 3 4 5 6 7 8				
Provide a description	brief description of nutrition education efforts for each grade in the following chart or submit a written n.				
Grades	Describe nutrition education efforts in your school, including how nutrition education involves the classroom, school cafeteria, and home/parents. Include in your description how nutrition education is delivered as part of a structured systematic unit of instruction.				

HealthierUS School Challenge Physical Activity Worksheet Silver or Gold Criteria

School Name____

Grades in your school: (circle all that apply) 1 2 3 4 5 6 7 8

Grades in which physical education classes are provided: 1 2 3 4 5 6 7 8						
In the chart below list all physical activities offered for each grade and describe:						
Grades	Physical Education class offered? (yes or no)	How often is Physical Education offered? How long is each PE class?	Describe any alternate physical activity offered and how often offered. Indicate time allotted for the activity.			